Plan

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|  | YR | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
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| Monday Literacy My Treasures |
|  | Talk about what we mean by treasure – gold, jewellery… Then talk about things that are really our treasure – things we love having around us.  |
|  | What is important to you? Watch this story for some ideas to help. <https://www.youtube.com/watch?v=SzAZ0XJRtb0>   | <https://www.youtube.com/watch?v=choOYBFZBVA> What is really important<https://www.youtube.com/watch?v=0kcURp-e_Yg> perhaps for older (UKS2) |
|  | ‘Most Important to Me’ sheetCut out the pictures and match to the words.How important is each thing?  | ‘Most Important to Me’ sheetCut out the pictures and match to the words.Stick them down in order of importance. Write about the thing you think is most important and why it is important.  | ‘Most Important to Me’ sheetout the pictures and match to the words.Stick them down in order of importance. Explain how and why you made your choices. |
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| Monday Afternoon Activity Make a treasure box |
|  | Make your own box for treasures. You could use a shoebox, or a box for teabags – any box with a lid. Decorate your box with coloured paper, pictures, paints, stickers – anything you want!  | Make your own box for treasures. You could use a shoebox, or a box for teabags – any box with a lid. Decorate your box with coloured paper, pictures, paints, stickers – anything you want! If you want to make a box, you need two squares of paper – one about a centimetre bigger than the other, and these instructions <https://www.youtube.com/watch?v=gC38fh3MQeo> Or an exploding box <https://www.pinterest.co.uk/pin/350295677249894944/> |
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| Tuesday Literacy Treasures in your box (or pictures of the treasures if they are at school) |
|  | Listen to why these children find their things special<https://www.youtube.com/watch?v=ydQZLynTlFQ> | Look at the three treasures Mrs Jones chose <https://www.youtube.com/watch?v=PwaqQcyMqqE>What I treasure powerpoint |
|  | Now do the ‘Treasures I Love’ hunt (sheet in your pack) |
|  | Choose a special treasure to put in your box. Write a sentence about why that treasure is special to you. Send me a photo of the treasure and your writing.  | Choose three special treasures to put in your box. Write a sentence for each treasure saying why it is special to you. Send me a photo of the treasures and your writing. | Choose three special treasures to put in your box. Write a few sentences for each treasure saying why it is special to you. Send me a photo of the treasures and your writing. | Choose five special treasures to put in your box. Write a paragraph for each treasure saying why it is special to you. Send me a photo of the treasures and your writing. |
| Tuesday Activity 2 Read a Treasure Map (Maths activity) |
|  | Put the objects in the correct square (the sheet is in your pack) | Put the objects in the correct square (the sheet is in your pack) | Pete’s Treasure Map (the sheet is in your pack) | Pete’s Treasure Map (the sheet is in your pack) | Pete’s Treasure Map (the sheet is in your pack) | Co-ordinate activity | Co-ordinate activity |
| Tuesday Activity 3 Make your own treasure map  |
|  | Use <https://www.youtube.com/watch?v=_Zbxx-XC3m4> to give you ideas for your treasure map |
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| Wednesday Activity 1 TREASURE ISLAND <https://www.youtube.com/watch?v=7W-S-OGgKOs> If children can access they can also watch ‘Muppet Treasure Island’ or ‘Treasure Planet’ which are adaptations of this story |
|  | Use toys or cut out the characters to act out parts of the story  | Use toys or cut out the characters to act out parts of the story  | Cut out the characters and use to act out the story  | Cut out the characters and use to act out the story  | Cut out the characters and use to act out the story  | Cut out the characters and use to act out the story  | Cut out the characters and use to act out the story  |
|  | Draw and label your favourite character from the story.  | Draw and label your favourite character from the story.  | Draw your favourite character and write something they do in the story.  | Draw your favourite character, write something they do in the story and give a reason for liking that character. | Draw your favourite character, write something they do in the story and give a reason for liking that character. | Draw your favourite character, write why they are important to the story and give a reason for liking that character. | Draw your favourite character, write why they are important to the story and give a reason for liking that character. |
| Wednesday Afternoon Activity Pirate songs and Music |
|  | Everyone to learn: Talk like a pirate: Track 15 on <https://www.youtube.com/watch?v=vRNezeciOuo&t=5s>  |
|  | Practice saying the pirate wordsWrite down your favourite pirate words | Write down at least three of the pirate words and what they mean.  | Write down all of the pirate words and what they mean. |
|  | Blackbeard, bluebeard and Redbeard<https://www.youtube.com/watch?v=exads7KV-Y0>  | Pirate swashbucklers: track 3 Walk the Plank<https://www.youtube.com/watch?v=vRNezeciOuo&t=5s>  | Pirates of the Caribbean song<https://www.youtube.com/watch?v=TlBAu_lyTxo>  |
|  | Sort a pirate costume for yourself – you might need it later in the week! Send us a photo of yourself.  |
| Wednesday Afternoon Activity 2 Draw a treasure chest |
|  | Treasure Hunt 1: around the house/ classroom | Follow these instructions to draw a perfect treasure chest. <https://www.youtube.com/watch?v=jOF8jSzD76I>  |
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| Thursday Literacy How to be a pirate? |
|  | <https://www.youtube.com/watch?v=Anjs198ZvV4> Label the pirate (sheet in your pack)  | <https://www.youtube.com/watch?v=siCKjPCrNeQ> Complete the comprehension sheet (in your pack) |
|  | Captain Pete (5 mins)<https://www.youtube.com/watch?v=c4U9bz_Vj4U>  | Playmobile Pirate Move (15 minutes) (could use for Y1 too)<https://www.youtube.com/watch?v=pssDw97zFw4>  |  |  |
|  | Talk like a pirate: Track 15 on <https://www.youtube.com/watch?v=vRNezeciOuo&t=5s> <https://www.youtube.com/watch?v=_6nw6_i5vKM>  |  |
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| Thursday Afternoon Activity Create your own pirate character |
|  | Draw your character, and then put words and phrases around your pirate giving their name, words describing them. Tell stories about your character (but DON’T write it down – just talk it). Remember to use the pirate words you have learned.  |
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| Friday Literacy Write your own pirate story  |
|  | You could use the characters, maps and treasure chests that you made earlier in the week, and any ideas from the stories you have listened to. Remember to use some of the pirate words we learned. A story planning sheet is in your pack to help you.  |
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| Friday Activity 3 Turn your pirate story into a video.  |
|  | How will you do it? You could use your paddling pool or a piece of blue material for the sea? Remember all the props you have already made this week. You could dress up as a pirate for it yourself.  |
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