

Hague Bar Primary School

Remote Education Offer



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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require groups of children to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Communication from the classteacher will be via ClassDojo. Classteachers will publish age and ability appropriate work for your child/children to complete at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we continue to have Forest School delivered on the school grounds – a note of children who have not had their turn will be kept and once we accept all children back on site, if we can, we will prioritise those who have missed these sessions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Haddon Yrs R, 1 & 2	3 hrs of activity (can be split)
Hartington Yrs 3 & 4	4 hrs of activity (can be split)
Hassop Yrs 5 & 6	4 hrs of activity (can be split)

Accessing remote education

How will my child access any online remote education you are providing?

ClassDojo, GoogleClassroom, PurpleMash, Joe Wicks' YouTube channel, BBC, TheNationalAcademy, DiscoveryEducation, other specific links provided by teachers

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All children who qualified (Dec 2020) for a Chrome Book have been issued with one.
- If your home does not have suitable online access, please let the Headteacher know so you can be supported in a way which meets your individual needs.
- We offer a paper collection of work if you cannot access GoogleClassroom.
- We can provide a Home Learning exercise book to record your work at home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- attendance, whether expected at home or in school will be recorded and monitored in the morning and afternoon sessions
- children should actively engage and complete the work set
- parents/carers should give age appropriate support to ensure devices are working and in a suitable area which promotes concentration and a safe working environment
- we understand some parents/carers are working or have infants to care for – please contact us so we can offer further help

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will use ClassDojo or a phone call to communicate to parents/carers if they have concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Written/other work will be submitted by children either on ClassDojo and commented on by the teacher or via GoogleClassroom / GoogleDocs and feedback given live or in written form
- The frequency of this feedback will be per finished piece of work
- Teachers keep records of children's attainment based on emerging / expected / exceeding within the age group and subjects taught

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The Headteacher will individually contact the parent/s of any children fitting this description to discuss a bespoke delivery package.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is ill, they are not expected to learn remotely.

If your child is isolating but not ill, then they are expected to move to online learning even if they would normally attend school (as the child of a critical worker/other eligible group) until the isolation period has been spent