Plan week commencing 29.6.20 Puzzle it Out - Prepare to Crack Codes, Solve Problems & Puzzles etc

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|  | | | YR | | Y1 | | | Y2 | | Y3 | | | Y4 | | | Y5 | | Y6 |
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| Monday Riddle of the Day: | | | | | | | | | | | | | | | | | | |
| What always runs but never walks, often murmurs, never talks, has a bed but never sleeps, has a mouth but never eats? (**River)** | | | | | | | | | | | | | | | | | | |
| Monday Literacy Activity: Puzzle out the story. | | | | | | | | | | | | | | | | | | |
|  | | | Tell a story using pictures | | | | | | | | | | | | | | | |
|  | | | Watch the wordless story “The Journey” by Aaron Becker  <https://www.youtube.com/watch?v=FMtc_QFIu9Q> Discuss what happened in the story. Why do you think there are no words?  Think about how a story might change when it doesn’t have any words.  Now create your own story. Use the “Story Path” book see the Powerpoint link, choose a path and follow it to tell your own story. You could record your story. Illustrate one of pages from your story and write a matching sentence.  \*In school create a class story.  (See Story Path Powerpoint for story slides) (See Resources) | | | | | Watch the wordless story “The Journey” by Aaron Becker <https://www.youtube.com/watch?v=FMtc_QFIu9Q> Discuss what happened in the story. Why do you think there are no words? Think about how a story might change when it doesn’t have any words. Listen to a section of the story told by a group of children in school.  <https://www.youtube.com/watch?v=suffjcaLPJg>  Now create your own version of the story by writing a caption to go with each picture.  (See Resources\*)  Powerpoint pictures for display  <https://www.slideserve.com/torn/journey-by-aaron-becker> | | | | | Watch the wordless story “Flotsam” by David Wiesner  Before watching ask - Do you know what flotsam is?  <https://www.youtube.com/watch?v=3MTKWnxzqvM>  Discuss what happened in the story. Why do you think there are no words? Think about how a story might change when it doesn’t have any words.  Listen to a section of the story told by a group of children in school.  <https://www.youtube.com/watch?v=9ZaTJvhERiI&t=37s>  Now create your own version of the story by writing a caption to go with each picture. See Powerpoint for picture links  (See Resources\*)  NB Print out slides from Powerpoint for visual reference if needed. | | | | | |
| Monday Puzzle of the Day: | | | | | | | | | | | | | | | | | | |
|  | | Spot the difference 2 Boy, Girl, Cat, Mouse, Cheese <https://www.bbc.co.uk/cbbc/puzzles/bgdcmc-spot-the-difference-2> | | | | | | Spot the Difference in the sitting room. (See resources) | | | | | | Mathsphere -Puzzle Time 12-15 (See resources) | | | | |
| Monday Afternoon Activity: 1 Art Detective 1 | | | | | | | | | | | | | | | | | | |
|  | | | Art – Using clues | | | | | | | | | | | | | | | |
|  | | | Be an art detective. What’s missing from these art works in the Tate Gallery? <https://www.tate.org.uk/kids/games-quizzes/guess-missing-object> | | | | | Be an art detective. Look at a mysterious object in the Tate Gallery. Use the clues to discover its secrets.  <https://www.tate.org.uk/kids/games-quizzes/art-detective> | | | | | Be an art detective. Look at a mysterious object in the Tate Gallery. Use the clues to discover its secrets.  <https://www.tate.org.uk/kids/games-quizzes/art-detective> | | | | | |
| Monday Afternoon Activity: 2 Art Detective 2 | | | | | | | | | | | | |  | | | | | |
|  | Look at the David Hockney Powerpoint.  Create your own study of a flower using different media.  (See Resources) | | | | | | | Detective work. Create your own artwork. Look at the Powerpoint  Look at the picture of Two Venetian Ladies on a Balcony. The left-hand panel of this painting is missing. What do you think? Complete the missing part of the picture.  (See Resources) | | | | | Detective work. Create your own artwork. Look at the Powerpoint  Look at the picture of Two Venetian Ladies on a Balcony. The left-hand panel of this painting is missing. What do you think? Complete the missing part of the picture.  (See Resources) | | | | | |
| Tuesday Riddle of the Day: | | | | | | | | | | | | | | | | | | |
| The more you have of it the less you see. What is it? **(Darkness)** | | | | | | | | | | | | | | | | | | |
| Tuesday Literacy Activity | | | | | | | | | | | | | | | | | | |
|  | | | Being a Detective | | | | | | | | | | | | | | | |
|  | | | Watch the story “The Detective Dog” by Julia Donaldson  <https://www.youtube.com/watch?v=Kq02G8I6pAA&t=18s>  Comprehension Worksheet (See resources)  Watch Police Dog training with Barney  <https://www.bbc.co.uk/cbbc/watch/p01snnfj> | | | | | The Mystery of the Space Suit Snatcher (Spag)  (See Resources) | | The Mystery of the Stolen Space Food (Spag)  (See Resources) | | | | | | | The Mystery of the Stolen Space Suit  (Spag)  (See Resources) | |
| Tuesday: Puzzle of the Day: | | | | | | | | | | | | | | | | | | |
|  | | | Phonics crossword (See Resources) | | | | | Brain Teaser 1 (See Resources) | | | Brain Teaser 1(See Resources) | | | | | | | |
| Tuesday Afternoon: Observation Skills Activity 1 | | | | | | | | | | | | | | | | | | |
|  | | | How observant are you? Look at the paintings- The Sunday Stroll -one is real and one is a forgery. Can you spot 15 differences between the pictures? (See Resources) | | | | | | | | | | | | | | | |
| Observation Skills Activity 2 | | | | | | | | | | | | | | | | | | |
|  | | | Watch the Kid Detectives – Bread Baker Thief <https://www.youtube.com/watch?v=LCgzJpaT7VI>  Which skills did the children use to work out who committed the crimes? | | | | | | | | | | | | | | | |
| Observation Skills Activity 3 | | | | | | | | | | | | | | | | | | |
|  | | | Play Kims Game with 10 objects on a tray. Let the children look at them for a short time. Cover them over. Children close their eyes. Remove one item from the tray. Open eyes. What is missing?  Repeat. | | | | | Leave a tray of 20 items in the room for the children to walk past. Remove the tray. How many can they remember? Record on sheet (See Resources) | | | | | Leave a tray of 30 items in the room for the children to walk past. Remove the tray. How many can they remember? Record on sheet (See Resources) | | | | | |
| Observation Skills Activity 4 | | | | | | | | | | | | | | | | | | |
|  | | | | Create your own fingerprints – method 2 see below  <https://www.youtube.com/watch?v=DHlqBNahOU8> | | | | | | | | Look at the fingerprint information sheets.  Create your own fingerprints – method 2 see below  <https://www.youtube.com/watch?v=DHlqBNahOU8> | | | | | | |
| Wednesday Riddle of the Day: | | | | | | | | | | | | | | | | | | |
| What is in seasons, seconds, centuries and minutes, but not in decades, years or days? **(The letter n)** | | | | | | | | | | | | | | | | | | |
| Wednesday Literacy Activity | | | | | | | | | | | | | | | | | | |
|  | | | Famous People Solving Problems | | | | | | | | | | | | | | | |
|  | | | What problem did Louis Braille decide to solve? Watch the video to find out. <https://www.youtube.com/watch?v=k-XExzKWic0>  Tell the story of Louis Braille. Order the pictures. (See Resources for activity and instructions) | | | | | | What problem did Louis Braille decide to solve? Watch the video to find out. <https://www.youtube.com/watch?v=k-XExzKWic0>  Create a fact file  (See Resources) | | | | Alan Turing - Fantastic Facts  <https://www.youtube.com/watch?v=bCUNdu_OqUY>  (  See Powerpoint for more information)  Reading comprehension  (See Resources for differentiated reading comprehensions.) | | | | | |
| Wednesday Puzzle of the Day: | | | | | | | | | | | | | | | | | | |
|  | | | Spot the difference (See Resources) | | | | | | Brain Teaser 2 (See resources) | | | | Mathsphere – codebreaker (See Resources) | | | | | |
| Wednesday Afternoon: Messages in Code Activity 1 | | | | | | | | | | | | | | | | | | |
|  | | | Code-breakers | | | | | | | | | | |  | | | | |
|  | | | Can you colour your name in Braille? Use the Braille alphabet sheet to help you.  (See Resources)  As an alternative to the above use playdough to make dots. | | | | | Can you colour your name in Braille? Use the Braille alphabet sheet to help you. Can you write a simple message in Braille?  (See Resources)  As an alternative to the above you could use playdough to make dots. | | | | | | Make a Caesar Wheel.  <https://bletchleypark.org.uk/blog/how-to-make-and-use-a-caesar-wheel>  (See Resources) | | | | |
| Wednesday Afternoon Activity 2 | | | | | | | | | | | | | | | | | | |
|  | | | Learn how to sign the song – You are my sunshine. <https://www.youtube.com/watch?v=t0GJMvA05As>  Try to sing and sign the song – You are my sunshine. <https://www.youtube.com/watch?v=JDWHPUeV74k> | | | | | | | | | | | | | | | |
| Thursday Riddle of the Day: | | | | | | | | | | | | | | | | | | |
| What’s easy to get into, but hard to get out of? **(Trouble)** | | | | | | | | | | | | | | | | | | |
| Thursday Literacy | | | | | | | | | | | | | | | | | | |
|  | | | Riddles | | | | | | | | | | | | | | | |
|  | | | Read some riddles. (Look at tthe Powerpoint) Can you solve them?  Write your own riddle. Don’t forget to include your answer!  To display your riddle in a shape see templates at <https://www.firstpalette.com/> | | | | | | | | | | | | | | | |
| Thursday Puzzle of the Day: | | | | | | | | | | | | | | | | | | |
| The Bus Stop (See Resources) | | | | | | Position of shapes (See Resources) | | | | | | | | | Puzzle time – Initial Numbers (See Resources) | | | |
| Thursday Afternoon Activity 1 | | | | | | | | | | | | | | | | | | |
|  | | | Secret messages | | | | | | | | | | | | | | | |
|  | | | Send secret messages Investigate with mirrors  <https://www.greenkidcrafts.com/secret-message-activity/> | | | | | | | | | | | | | | | |
| Thursday Afternoon Activity 2 | | | | | | | | | | | | | | | | | | |
|  | | | Write a secret message with white pencil crayon, white wax crayon and white pastel crayon. Paint over. Which message is the best? | | | | | Write a secret message with Invisible Ink. How to make invisible ink. Try different material eg. Lemon juice , vinegar, whole milk, orange juice. Which is the best?  <https://www.youtube.com/watch?v=pzzjI0D7MJY>  NB. Adult Supervision required. | | | | | | | | | | |
| Friday Riddle of the Day: | | | | | | | | | | | | | | | | | | |
| What starts with a T, ends with a T and has T in it? **(Teapot)** | | | | | | | | | | | | | | | | | | |
| Friday Literacy | | | | | | | | | | | | | | | | | | |
|  | | | Solving Crimes: Reading for clues | | | | | | | | | | | | | | | |
|  | | | Read Little Princess - I want to be a detective  <https://www.youtube.com/watch?v=_AD8B2gL7mY>  Make banana and raisin cookies see below for recipe and method  <https://www.youtube.com/watch?v=EguiIeLnFnQ&feature=youtu.be>  Complete Detective Mission worksheet. | | | | | Read “The Case of the Missing Cookies”.  Can you solve the crime from the clues given?  (See Resources) | | | | | Read “The Case of the Missing Lunch Bag”. Read the scenario and solve the clues.  (See Resources) | | | | | |
|  | | |  | | | | | Watch Five go to Kirrin Island (40 mins approx.) <https://www.youtube.com/watch?v=0i7Xb5mwFlM> | | | | | | | | | | |
| Friday Puzzle of the Day: | | | | | | | | | | | | | | | | | | |
| Pirate Word Search (See Resources) | | | | | | | Summer Code Breaking – (see Resources) | | | | | | Summer Number Puzzles – (See resources) | | | | | |
| Friday Activity 3 | | | | | | | | | | | | | | | | | | |
|  | | | Create your own puzzle. | | | | | | | | | | | | | | | |
|  | | | Create a jigsaw puzzle.  Find a picture you like.  Stick it on to card. Cut it into vertical strips. Put your picture back together. You could make a container for your puzzle from an envelope, or by making a box or bag. | | | | | Create a jigsaw puzzle. Draw your own picture or choose one you like.  Stick it on to card. Creatively cut your picture into pieces. Put your picture back together. You could make a container for your puzzle from an envelope, or by making a box or bag. | | | | | Create a book of puzzles for a child to use on a car journey  eg riddles, codes, join the dots, spot the difference etc | | | | | |