



Pupil Premium Strategy Statement 20/21

School Overview

School name	Hague Bar Primary School
Pupils in school	70
Proportion of disadvantaged pupils	11%
Pupil premium allocation 2020/21	£13,163
Academic years covered by statement	2020-21
Publish date	March 2021
Review date	November 2021
Statement written by	Rachel Parry
Pupil premium lead	Rachel Parry
Governor lead	Grace Arthur

Disadvantaged pupil progress scores for 18/19 (last recorded KS2 data on ASP)

Measure	Score
Reading	-7.0
Writing	-3.68
Maths	-6.0

Disadvantaged Pupil Performance for 18/19 (last recorded KS2 data on ASP)

Measure	Score
Meeting expected standard at KS2	100%
Achieving high standard at KS2	0%

Strategy Aims for Disadvantaged Pupils

Measure	Activity
Priority 1	Ensure identified children receive enhanced Forest School provision
Priority 2	Ensure identified children receive weekly nurture
Barriers to learning these priorities address	Social and emotional needs identified via Boxall profile
Projected spending	£3150

Teaching Priorities for Current Academic Year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve average KS2 Mathematics progress score	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Address lockdown/CV19 social and emotional needs	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure all relevant staff have received training to deliver the phonics scheme effectively
Priority 2	Work with the maths hub and embed Teaching for Mastery across all year groups
Barriers to learning these priorities address	Lack of early literacy and numeracy skills
Projected spending	£3000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Priority 2	Establish small group reading interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness
Projected spending	£5513

Wider strategies for current academic year

Measure	Activity
Priority 1	Forest School for All
Priority 2	Sharing family welfare officers with partner schools to support families with attendance and acute needs
Barriers to learning these priorities address	Improving attendance, encourage positive school experience whilst developing social and emotional skills plus readiness to learn for the most disadvantaged pupils
Projected spending	£1500

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead to host a program of staff meetings to embed/develop Mastery
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	No data due to CV19
Progress in Mathematics	No data due to CV 19
Phonics	No data due to CV 19
Other	No data due to CV19